



Colegio Sol de Chile
Lo Espejo- Santiago
Departamento de Inglés
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ENGLISH HANDOUT 1

Name:
Grade: 6° Básico A - B
Date:
E-mail o Red Social:
Nombre y Teléfono de contacto (Apoderado)

Instrucciones:

- Recuerda anotar tu nombre en el recuadro anterior
- Lee atentamente las instrucciones
- Recuerda que me puedes contactar en miss.yancarla@gmail.com si es que tienes alguna duda o consulta
- Si tienes guías pendientes por favor llevar al colegio cuando se indique

Objetivos: OA 14: Escribir de acuerdo a un modelo y con apoyo de lenguaje visual, textos no literarios (mail, agenda, invitación, etc.) y textos literarios (cuentos, rimas, tiras cómicas) con el propósito de compartir información en torno a los temas del año

-Indicadores : Localizan información específica de un texto

Escriben la hora en punto y medias horas

Describen situaciones de habitualidad

-Contenido : Rutinas diarias y la hora

-Habilidad o Eje del idioma: Writing and reading

-Procedimental : Diferenciar la hora digital de la habitual y aplicar las rutinas diarias

-Actitudinal: Demostrar respeto ante otras personas, realidades o culturas, reconociendo sus aportes y valorando la diversidad de modos de vida.

Warm Up:

Answer the questions. (Responde las preguntas)

1. What food do you like?
I like _____.
2. How's the weather today?
It's _____.
3. What subject do you like?
I like _____.
4. How old are you?
I'm _____.
5. Do you like pizza?
Yes, I do / No, I don't








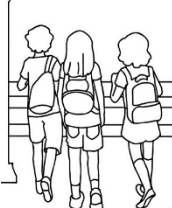
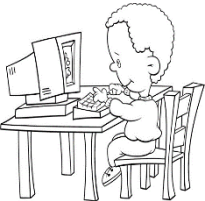

Process

1. Vocabulary

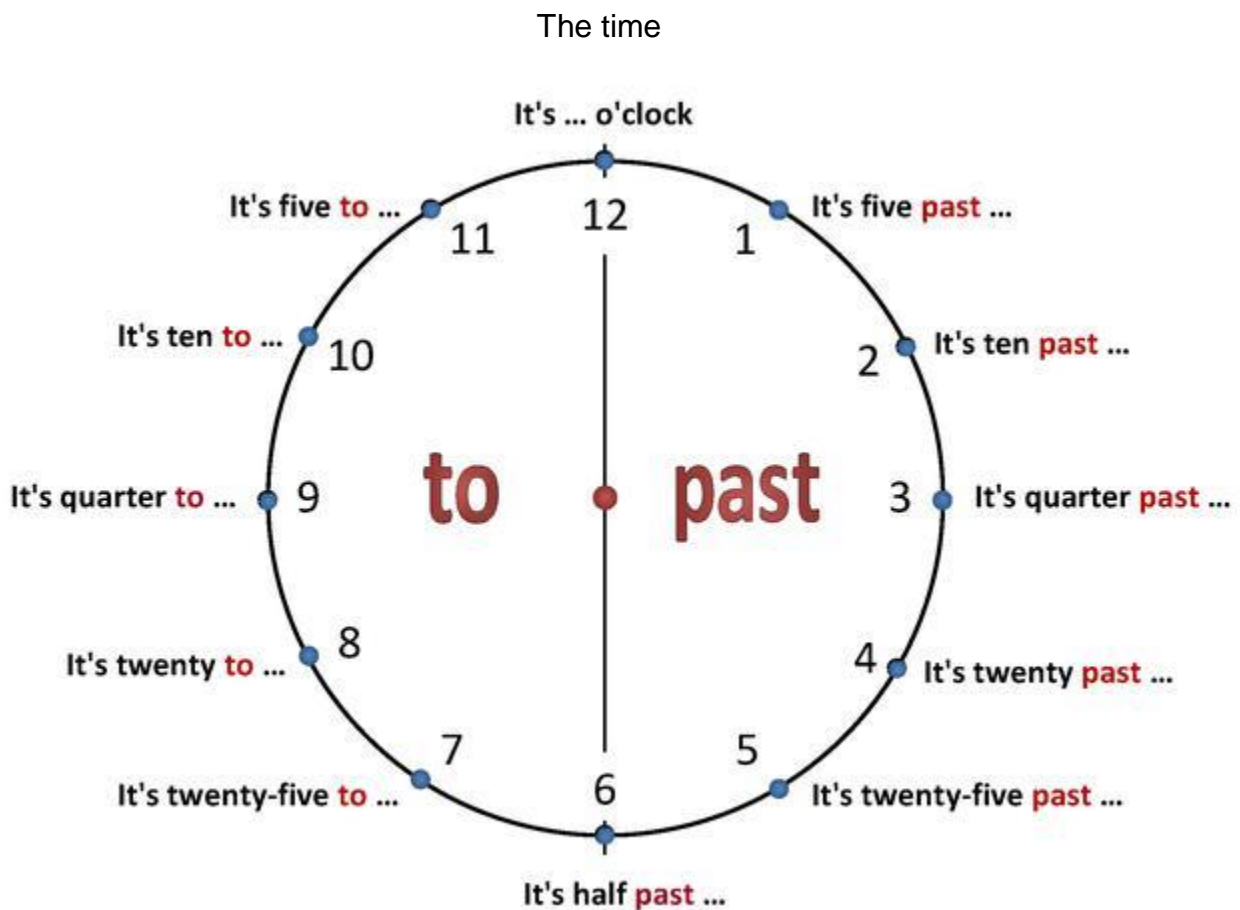
Look at the pictures and write the activity from the box

(Mira los dibujos y escribe la actividad que representan, las frases están en el recuadro)

Listen to music - have a shower - ~~have breakfast~~ - go to school - go to bed - go out with friends
- go online - get up - get dressed - do homework

0.  have breakfast	1. SCHOOL 
2. 	3. 
4. 	5. 
6. 	7. 
8. 	9. 

Grammar point



Examples:

It's one **o'clock** (1:00)
It's five **past** one (1:05)
It's ten **past** one (1:10)
It's quarter **past** one (1:15)
It's twenty **past** one (1:20)
It's twenty-five **past** one (1:25)
It's half **past** one (1:30)
It's twenty-five **to** two (1:35)
It's twenty **to** two (1:40)
It's quarter **to** two (1:45)
It's ten **to** two (1:50)
It's five **to** two (1:55)
It's two **o'clock** (2:00)

1. Write the time. (Escribe las horas)

Example:

(3:15) : It's quarter past three

(8:55) : It's five to nine

1. (12:20) _____

2. (5:30) _____

3. (7:45) _____

4. (6:15) _____

5. (4: 50) _____

6. (11: 35) _____

2. What time is it? Write in digital clock.

(Que hora es? Escribe la hora digital)



(7:15)



Reading Comprehension

Alfred's daily routine

Read the text carefully.

Alfred is an American boy. He lives in Los Angeles, California. He lives with his family in a modern house. He is eleven years old and he has got an older brother, David, and a younger sister, Emma.

He starts his day at about half past seven. He gets up, goes to the bathroom, takes a shower, brushes his teeth and get dressed. Then he has breakfast and at a quarter to eight he leaves home and catches the bus to school.

Classes begin at half past eight. He usually has lunch at the school canteen at half past twelve. After school, at a quarter past five, he goes home. There he does his school homework and when he finishes it he helps his Mum laying the table. At half past seven the family dines together.

Alfred is a very helpful boy, so he helps his mother cleaning up everything after dinner.

He usually watches TV for a while after dinner and at about ten o'clock the most he brushes his teeth again, puts on his Spider Man pajamas and goes to bed. His parents always kiss him good night before he gets asleep. Alfred is a very happy boy!



1. Write T (true) or F (false)
(Escribe T (verdadero) ó F (falso))

1. Alfred is an American boy. _____
2. He lives in a modern flat. _____
3. He is eleven years old. _____
4. He has got two brothers _____
5. He walks to school _____

2. Answer the questions
(Responde las preguntas)

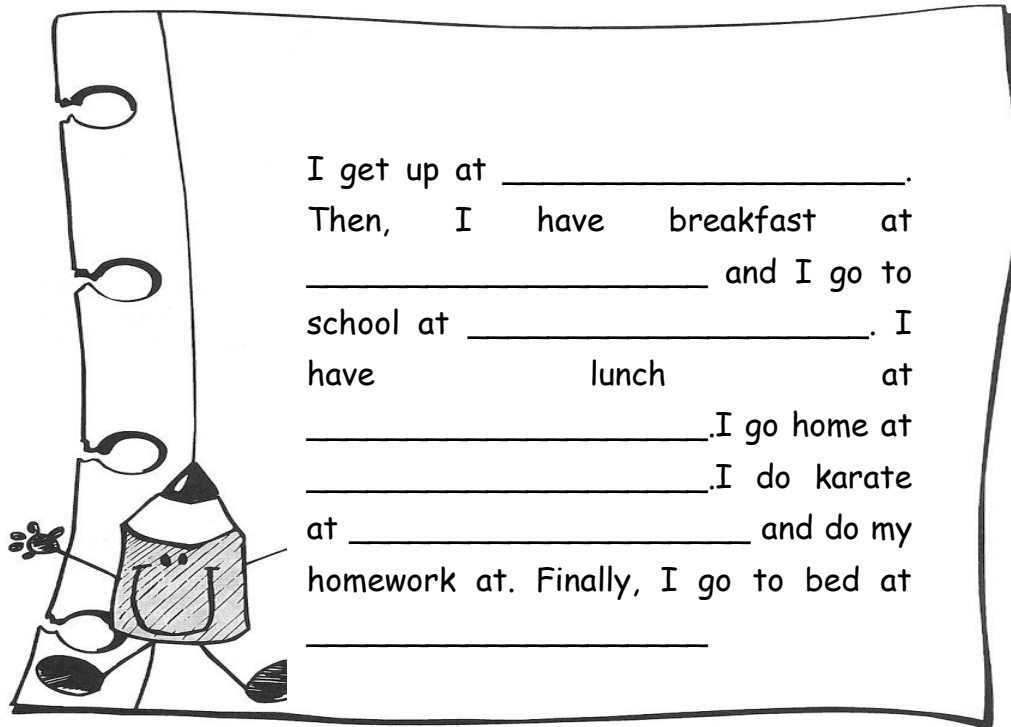
1. What time does he get up?

2. What time does he go to school?




3. What time does he go home?

Post

Complete the text with your information. What time do you...?
(Completa el texto con tu propia información. A qué hora...?)



(Completa el recuadro con una "X" donde consideres apropiado.)

<u>Questions</u>	<u>Excellent</u> 	<u>Good</u> 	<u>Bad</u> 
1. I can say the time			
2. I know daily activities			