



Colegio Sol de Chile  
Lo Espejo- Santiago  
Departamento de Inglés  
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## SUMMATIVE HANDOUT N° 6

Name:

Grade: 1° Medio

Date:

E-mail o Red Social:

Nombre y Teléfono de contacto (Apoderado)

### Instrucciones:

- Recuerda anotar tu nombre en el recuadro anterior
- Lee atentamente las instrucciones
- Recuerda que me puedes contactar en [miss.yancarla@gmail.com](mailto:miss.yancarla@gmail.com) si es que tienes alguna duda o consulta
- Si tienes guías pendientes por favor lleva las al colegio cuando se indique
- Desarrolla la guía con lápiz pasta negro o azul.
- Puedes usar diccionario si lo necesitas.

**Objetivos:** OA 14: Escribir una variedad de textos breves, como cuentos ,correos electrónicos, folletos, rimas, descripciones, biografías, instrucciones y resúmenes, utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisa, editar, publicar) ocasionalmente con apoyo, de acuerdo a un modelo y a un criterio de evaluación ,recurriendo a herramientas como el procesador de textos y diccionario en línea

**-Indicadores:**

Responder preguntas personales

Reconocer diferentes profesiones y actividades diarias

Leer un texto sobre un adolescente y responder preguntas del texto

Completan oraciones en presente simple

Crear un breve texto explicando las actividades diarias en pandemia y las cosas que pueden o no hacer.

**PUNTAJE : 52 PUNTOS**

I. Vocabulary

A. Read the sentence and circle the correct answer.(10 points)

**1. Who works in a hospital**

a. farmer                      b. police                      c. nurse

**2. Who works in a restaurant**

a. gardener      b. painter                      c. chef

**3. Who works at school**

a. teacher                      b. painter                      c. waiter

**4. Who works with animals**

a. dentist                      b. vet                              c. painter

**5. Who works in a garden**

a. gardener                      b. architect      c. doctor

**6. The word “vaccum” means...**

a. vacaciones                      b. aspirar                              c. ordenar

**7. The Word “sweep” means...**

- a. barrer                                      b.. trapear                                      c. ordenar

**8. The phrase “do the dishes +” means...**

- a. hacer la cama                                      b, hacer la cocina                                      c. lavar los platos

**9. The phrase “mop floors” means...**

- a. trapear                                      b. barrer                                      c. aspirar

**10. The phrase “do the laundry” means...**

- a. lavar la ropa                                      b. planchar la ropa                                      c. colgar la ropa

**II. Use of English**

**1. Write the correct form of the verb in brackets.(10 points)**

- a. I \_\_\_\_\_ (like) lemonade very much.  
b. The girls \_\_\_\_\_ (listen) to pop music.  
c. Janet \_\_\_\_\_ (wear) jeans.  
d. Mr. Smith \_\_\_\_\_ (teach) Spanish and French.  
e. You \_\_\_\_\_ (do) your homework after school.

**2. Answer the following questions (use short answers)(10 points)**

- a. Can you play the guitar? \_\_\_\_\_  
b. Do you play football? \_\_\_\_\_  
c. Does your best friend German? \_\_\_\_\_

d. Do you like "Tik Tok"? \_\_\_\_\_

e. Does your pet sleep a lot? \_\_\_\_\_

III. Reading Comprehension

**When it comes to a pandemic there is no school like home !**

Pedro is 14 years old and he is Portuguese. Pedro is a good student and he usually gets good results in his tests and exams, but now he doesn't go to school. The truth is he lives in a big city, where there are many schools, but all the schools are closed. There is a pandemic in the world and teenagers can't go to school.

Pedro studies at home. He has got books, pens and pencils but his lessons are on the computer. Every morning Pedro sits in front of his laptop for three hours and watches and listens to his lessons. His teachers use cameras and interactive worksheets. He can talk to his teachers and the other students in his class. In the afternoon, Pedro often does his homework he reads History, Geography or Math books. He always emails his homework to his teachers on Friday afternoon.



All the children are at home at the moment. Pedro misses his friends and his teachers but he knows that he has to stay at home. It is all for the best. He hopes the pandemic goes away to go back to school and play in the schoolyard with his friends.

I.-Read the text and say if the sentences are true ( T ) or False ( F ) . (5 points)

- 1.- \_\_\_\_\_ Pedro lives in a big city
- 2.- \_\_\_\_\_ He goes to school every day
- 3.- \_\_\_\_\_ All children are at home at the moment because they are tired
- 4.- \_\_\_\_\_ every morning Pedro stays in bed
- 5.- \_\_\_\_\_ His lessons last three hours

II.-Read and Answer the following questions (8 points)

- 1.- How old is Pedro ? \_\_\_\_\_
- 2. What does he usually do ? \_\_\_\_\_
- 3.-What does he often do? \_\_\_\_\_
- 4.-What does he always do ? \_\_\_\_\_

IV. Writing

1. Read the information about Isabel. Then complete the paragraph.( 7 points)

<b>FREE TIME ACTIVITIES</b>
<u>Weekdays</u>
Play sports
Watch TV
Read a book
Surf the internet
<u>Weekends</u>
Do the dishes
Go shopping
<u>Abilities</u>
Use a computer
Play tennis

**On weekdays**, I 1\_\_\_\_\_ sports. I play tennis twice a week and I can 2\_\_\_\_\_ tennis very well. In the evenings, I 3\_\_\_\_\_ TV or 4\_\_\_\_\_ a book. I can 5\_\_\_\_\_ a computers very well. And I 6\_\_\_\_\_ the internet. **On weekends**, I usually 7\_\_\_\_\_ and go shopping.

2. Write a paragraph about what you do in this PANDEMIC PERIOD. (10 points)

What do you do on weekdays and on weekends?

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