



Colegio Sol de Chile
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Departamento de Inglés
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English Handout

“Technology and its effects”

Name:
Grade:
Date:
E-mail o Red Social:
Nombre y Teléfono de contacto (Apoderado)
<u>Instrucciones:</u> <ul style="list-style-type: none">• En esta guía deberás usar colores y describir aplicaciones relacionadas con la tecnología en el presente.• Luego, deberás ver los usos de cada elemento digital y asociar a su definición.• Esta guía está creada para que uses tus palabras y trates de no apoyarte mucho del diccionario, ya que tendrás explicaciones y modelos a seguir.• Al final, deberás ejercitar tu escritura exployándote sobre tu aplicación favorita.• Recuerda mantener tu guía en una funda o una carpeta destinada solo para esta asignatura para no confundir al momento de entrega.• Cualquier duda, puedes enviarme un correo al email del encabezado.• Saludos cordiales, Miss Nicole Lacourt.
<u>Objetivos:</u> <p>OA9: Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos y simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los alumnos, temas de otras asignaturas, del contexto</p>

inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año.





-Contenido: Apps, technology devices and uses of technology nowadays




-Habilidad o Eje del idioma: Expresión escrita y Comprensión lectora.

-Procedimental: Mediante imágenes describir usos de la tecnología con textos informativos.

-Actitudinal: Demostrar interés por el aprendizaje continuo e independiente como parte de un proyecto personal y para contribuir a la sociedad.

- I. **Inicio:** Look at the following images and complete the description of each one.
Use your own words. Follow the examples:

<u>Image</u>	<u>Name of the app</u>	<u>Colors</u>	<u>Uses</u>
		Blue and white	You can connect with friends, watch videos, memes and share pictures.
		Light blue	
	Spotify		
			

II. **Desarrollo:**

a) **Vocabulary:** Match each device with its description:

1. cellphone	_____ you can watch series, movies and use a remote control.
2. tablet	_____ you use in your wrist and can see text messages and the time.
3. computer	_____ is very thin and has a big screen ideal to watch videos.
4. TV.	_____ it's very useful to write and communicate with people, connect to electricity or use wireless.
5. Smart watch	_____ is a comfortable device that you can keep in your pocket you can call people, listen to music and also watch videos or movies

b) **Grammar Point:**

USED TO:

is a phrase that can mean “accustomed or habituated to” or refers to something from the past that is no longer true.

We use this expression to talk about habits or repeated actions in the past which we don't do in the present. We also use it to talk about states in the past which are no longer true. For example:

- I used to have long hair (but now I have short hair).
- He used to smoke (but now he doesn't smoke).
- They used to live in India (but now they live in Germany).

Structure:

(+) SUBJECT+USED TO+INFINITIVE+COMPLEMENT
I USED TO BE A GOOD STUDENT AT SCHOOL

(-) SUBJECT+DIDN'T+USE TO+INFINITIVE+COMPLEMENT
I DIDN'T USE TO CRY THE FIRST DAY OF SCHOOL

Exercises: Rewrite the sentence adding “used to”

Example:

I / not live in a flat when I was a child. I didn't use to live in a flat when I was a child

1. She / love eating chocolate, but now she hates it

2. He / not / smoke

3. I / play tennis when I was at school

4. She / be able to speak French, but she has forgotten it all

5. They both / have short hair

6. Julie / study Portuguese

c) **Reading Comprehension:** Read and answer the questions below:

The Digital Divide

Category: Technology & science

Extracted from usingenglish.com



A recent survey has shown that the number of people in the United Kingdom who do not intend to get internet access has risen. These people, who are known as 'net refuseniks', make up 44% of UK households, or 11.2 million people in total.

The research also showed that more than 70 percent of these people said that they were not interested in getting connected to the internet. This number has risen from just over 50% in 2005, with most giving lack of computer skills as a reason for not getting internet access, though some also said it was because of the cost.

More and more people are getting broadband and high speed net is available almost everywhere in the UK, but there are still a significant number of people who refuse to take the first step.

The cost of getting online is going down and internet speeds are increasing, so many see the main challenge to be explaining the relevance of the internet to this group. This would encourage them to get connected before they are left too far behind. The gap between those who have access to and use the internet is the digital divide, and if the gap continues to widen, those without access will get left behind and miss out on many opportunities, especially in their careers.

1. More people in the UK do not intend to get internet access than before. True or False?

2. How much percent of people are not interested into connect to the internet?

3. In which continent is located U.K.?

4. Which is the cost of getting online?

5. Where could people miss many opportunities?

III. **Cierre:** Write 6 lines talking about the advantages and disadvantages about your favorite app.

Follow the example:

MY FAVOURITE APP
by Gabryisia N.

Instagram

I use it to take pictures and comment on photos of other people. You can also record videos and get to know other people.

The Instagram icon is like this:



I like this application because you can take cool pictures, you can write with others and meet new friends .

❖ My favorite app is _____
