



Colegio Sol de Chile
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English Handout

“PAST TENSE”

Name:
Grade:IV° Medio
Date:
E-mail o Red Social:
Nombre y Teléfono de contacto (Apoderado)

Instrucciones:

- Lee atentamente cada las instrucciones de cada ítem.
- Si tienes dudas o consultas puedes contactarme en.
Miss.yancarla@gmail.com
- Recuerda llenar los recuadros del nombre en la primera parte de esta guía.

- **Objetivos:** Leer y comprender , en forma autónoma y crítica, distintos tipos de textos escritos , auténticos, relacionados con sus intereses vocacionales y culturales , usar distintas estrategias para extraer e interpretar información explícita o implícita, general o específica.

-Contenido: Past simple Tense

-Habilidad o Eje del idioma: Reading and writing Skills

-Procedimental : A través del uso de diccionario desarrollarán la guía

-Actitudinal: Trabajar responsablemente en forma proactiva y colaborativa con una meta en común y demostrando respeto por los intereses e ideas de los demás.

I. Inicio:

1. Read the text and do the activities

1 Some people call AFC Aldersmaston the worst
2 Football team in Britain. Between May 2009 and
3 March 2010 they didn't they didn't win a single match.
4 In fact, they lost 40 matches in a row. Then, on 12th
5 April 2010, they played Warminster Town. They were
6 Desperate to win – and they scored in the first half!
7 The fans went wild! Did they win the match? No,
8 They didn't. Unfortunately, Warminster equalized in
9 The second half, and it was a 1-1 draw. But at least
10 Aldermaston didn't lose again!

2. Underline the following past simple forms in the text

1. three affirmative regular verbs
2. two forms of be (one singular and one plural)
3. two affirmative irregular verbs
4. Two negative forms and an interrogative form

II. Desarrollo:

Vocabulary

Label the pictures with words below.

Cross your legs / fold your arms / ~~give a thumb up~~ / Hold hands
pat somebody on the back / shake hands / shake your head / shrug your shoulder

1. Give a thumb up



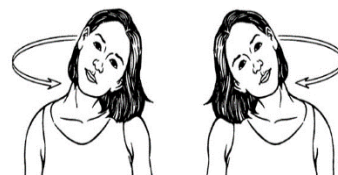
2. _____



2. _____



4. _____



5. _____



6. _____



7. _____



8. _____



a) Grammar Point

Past simple

POSITIVE		NEGATIVE		
I / YOU / WE / THEY/ HE / SHE / IT	worked	I/ YOU/WE/THEY/HE/SHE/IT	didn't	work
	left		(did not)	leave

Yes / No Questions			Short Answers	
Did	I/YOU/WE/THEY/HE/SHE/IT	WORK ?	YES, I/YOU/WE/THEY/HE/SHE/IT	did
		LEAVE	NO, I/YOU/WE/THEY/HE/SHE/IT	didn't

Information Questions

What time **did** you **leave**?

Where **did** he **go** last night?

When **did** they **arrive**?

- We use the past simple tense for completed actions in the past.

Regular verbs

- The ending for most verbs in the past simple is -ed. The form is the same for all the subjects.

*I **finished** the book yesterday We finished our lunch at 1:30. The film **finished** late*

- We use did for questions and didn't for negatives. The form is the same for all the subjects.

*When **did** your exams **finish** ? He **didn't play** football last weekend*

Spelling of the -ed form

- Verbs ending in -e, add -d, like → liked, decide → decided
- Short verbs ending in one vowel + a consonant: **double consonant+ed**:
Stop -**stopped** plan- **planned**
- Verbs ending in a consonant +y, \χ + ied:
Try – **tried** hurry - **hurried**

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Irregular verbs

- Some verbs are irregular
- However they follow the normal rules for negative and questions

Verb	Past	Verb	Past
Be	Was/were	Let	Let
become	Became	Lose	Lost
Begin	Began	Make	Made
Blow	Blew	Mean	Meant
Break	Broke	Meet	Met
Bring	Brought	Pay	Paid
Build	Built	Put	Put
Burn	Burned/Burnt	Read	Read
Buy	Bought	Ride	Rode
Can	Could	Ring	Rang
Catch	Caught	Run	Ran
Choose	Chose	Say	Said
Come	Came	See	Saw
Cost	Chose	Sell	Sold
Cut	Cut	Send	Sent
Do	Did	Set	Set
Draw	Drew	Shoot	Shut
Drink	Drank	Shut	Shut
Drive	Drove	Sing	Sang
Eat	Ate	Sit	Sit
Fall	Fell	Sleep	Slept
Feel	Felt	Speak	Spoke
Fight	Fought	Spell	Spelled / spelt
Find	Found	Spend	Spent
Fly	Flew	Stand	Stood
Forget	Forgot	Steal	Stole
Get	Got	Swim	Swam
Give	Gave	Swing	Swung
Go	Went	Take	Took
Grow	Grew	Teach	Taught
Have	Had	Tell	Told
Hear	Heard	Think	Thought
Hit	Hit	Throw	Threw
Hold	Held	Understand	Understood
Hurt	Hurt	Wake	Woke
Keep	Kept	Wear	Wore
Know	Knew	Win	Won
Learn	Learned / learnt	Write	Wrote
Leave	Left		

Past Expressions

Yesterday = Ayer


Yesterday **morning** = Ayer
por la manna

Last night = anoche








1. Complete the sentences using past simple and the verb in bracket.

Example:

I played (play) tennis yesterday.




PAST SIMPLE TENSE


REGULAR VERBS	ADVERBS	IRREGULAR VERBS
+  + V ed / d -  + didn't + V ? (Wh) Did +  + V?	► yesterday ► two days ago ► last week  ► in March ► in 2003 ► when I was younger	+  + II column -  + didn't + I column ? (Wh) Did +  + I column?

Put the verbs in brackets into the Past Simple Tense:


1. We _____ (HAVE) a lot of fun at your birthday party yesterday.
2. My brother and I _____ (FINISH) our homework a few minutes ago.
3. Susan _____ (LIKE) skating when she was a girl.
4. Joe _____ (BREAK) his leg three weeks ago.
5. I _____ (MEET) my best friend George in 2005.
6. My parents _____ (GO) to the theatre yesterday evening.
7. He _____ (WATCH) a very scary horror film last night.
8. Emma _____ (NOT GO) to school when she was ill.
9. Where _____ you _____ (LEAVE) your jacket?
10. _____ you _____ (HATE) broccoli when you were a child?
11. Peter _____ (READ) a very interesting book yesterday.
12. Mum _____ (MAKE) a big chocolate cake a few hours ago.
13. We _____ (PLAY) beach volleyball when we were at the seaside.
14. He _____ (NOT LISTEN) to music after school yesterday.
15. I _____ (GET) lots of good marks last month.
16. _____ they _____ (VISIT) their grandparents last summer?
17. He was very thirsty. He _____ (DRINK) two glasses of water.
18. Sarah _____ (NOT ENJOY) her piano lessons when she was seven.
19. Where _____ your father _____ (WORK) in 1985?
20. They _____ (SEE) lots of animals in the zoo yesterday.



We **finished** this exercise a few seconds ago.



I **made** this sandwich two days ago.



b. Reading Activity

Read the text and say if the statements are True (T) or False(F).

"Daddy, Let's order a pizza", Billy said "That's sounds like a good idea", said his dad.



They looked at a menu they had at home." What kind do you want?" his dad asked. Billy wanted a pizza with four toppings. He wanted cheese, pepperoni, ham and pineapple. His dad said that sounded good..

He called the pizza place." They don't have any pineapple" dad told Billy "What do you want instead?" Billy wants sausage instead. His dad ordered sausage instead of pineapple. About 30 minutes later, there was a knock on the door. It was the pizza man, "Here's your pizza " he told Billy's dad. "That'll be \$16" Dad paid the pizza man.

He also gave him a tip. Dad took the pizza to the living room.

A basketball game was on TV. Billy and his dad started to eat the pizza in the living room "I hope the Yankees lose! Billy told his dad. "I hope the Yankees lose, too" His da said.

I. True or False.

1. Billy wanted to order pizza. _____
2. His dad didn't want to eat pizza. _____
3. Billy wanted a large pizza with three toppings _____
4. They didn't have any pepperoni at the pizza place. _____
5. The pizza man arrived 30 minutes later. _____
6. Dad gave the man \$16 and tip. _____
7. Billy and his dad ate the pizza in the kitchen _____
8. They watched a basketball game while they were eating the pizza _____

II. Match the two parts of the sentences.

- | | |
|-------------------------------|---|
| 1. Billy was hungry and... | ___ a . \$16 and dad also gave the man a tip. |
| 2. His dad ordered... | ___ b. wanted to eat pizza. |
| 3. The pizza cost... | ___ c. to lose the game. |
| 4. They took the pizza... | ___ d. pizza with four toppings. |
| 5. They watched... | ___ e. to the living room |
| 6. They wanted the Yankees... | ___ f. a basketball game on TV. |

III. **Cierre:**
Challenge!

Write three questions that you could do about HOLIDAYS

EXAMPLE:

Where did you go last summer?

1. _____
- 2 _____
- 3 _____