



Colegio Sol de Chile  
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## **ENGLISH HANDOUT 1**

**Name:**

**Grade: IV° Medio**

**Date:**

**E-mail o Red Social:**

**Nombre y Teléfono de contacto (Apoderado)**

### **Instrucciones:**

- Recuerda anotar tu nombre en el recuadro anterior
- Lee atentamente las instrucciones
- Recuerda que me puedes contactar en [miss.yancarla@gmail.com](mailto:miss.yancarla@gmail.com) si es que tienes alguna duda o consulta
- Si tienes guías pendientes por favor lleva las al colegio cuando se indique
- Puedes usar diccionario si lo necesitas

**Objetivos:** OA 3: Utilizar su conocimiento del inglés en la comprensión y producción de textos escritos claros , con el fin de construir una postura personal crítica en contextos relacionados con sus intereses o inquietudes

**-Indicadores:**

- > Responden preguntas sobre el tema, utilizando conocimientos previos para anticipar el mensaje.
- > Reconocen palabras de vocabulario, expresiones y frases hechas relacionadas con experiencias pasadas.
- > Escriben párrafo describiendo la vida de un cantante o músico

**.-Contenido:**

- > Incorporar las funciones de años anteriores.
- > Aplicar el vocabulario temático de la unidad.

**-Habilidad o Eje del idioma:** Writing and reading

**-Procedimental:** Aplicar el pasado simple en todas sus formas

**-Actitudinal:** Trabajar responsablemente en forma proactiva y colaborativa con una meta en común y demostrando respeto por los intereses e ideas de los demás.

**Warm Up:**

Read the questions and write true sentences.

1. Did you plan your future?

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2. Are you a lucky person? Why?

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## Vocabulary

Complete the phrases in the article with the correct form of the verbs below:

be    move    rent    bring up    leave  
have    go    get (x2)    make

### **Maria Ximenes - a story of work and luck**

Maria was born in 1974 in Lospalos. When she was 15, her family  
1 \_\_\_\_\_ to a small town in Australia, Esperance.  
There, she 2 \_\_\_\_\_ to secondary school. In 1992, she  
3 \_\_\_\_\_ school and 4 \_\_\_\_\_ her first job  
in a small restaurant. At the same time, she tried to  
5 \_\_\_\_\_ some extra money by selling coconut  
cookies in a food market.



In 1997, Maria met John Blair and they 6 \_\_\_\_\_ married. They  
7 \_\_\_\_\_ a son, David, in 1999. A year later, they 8 \_\_\_\_\_ a small flat in the center of the town.  
By that time, they didn't have much money, but they were very happy.

In 2002, their lives changed. Maria bought a lottery ticket and won a lot of money. With that money, she started her  
business as a cook. She had enough to have a good life and to 9 \_\_\_\_\_ her child.

Maria became famous in her small town – first, because she was lucky and second, because she's a great cook.

## Grammar Point

# PRESENT PERFECT

(PRONOUN + HAVE/HAS + PAST PARTICIPLE)

### AFFIRMATIVE

I **have** played  
You **have** played  
He **has** played  
She **has** played  
It **has** played  
We **have** played  
You **have** played  
They **have** played

### NEGATIVE

I **haven't** played  
You **haven't** played  
He **hasn't** played  
She **hasn't** played  
It **hasn't** played  
We **haven't** played  
You **haven't** played  
They **haven't** played

### INTERROGATIVE

**Have** I played?  
**Have** you played?  
**Has** he played?  
**Has** she played?  
**Has** it played?  
**Have** we played?  
**Have** you played?  
**Have** they played?



### Answers

**Yes, I have.** / **No, I haven't**  
**Yes, she has.** / **No, she hasn't**

## Remember!!!

- For the present perfect we use have /has + past participle
- The past participle form of a verb is normally the same as the past simple  
*Regular: They've **recorded** lots of songs. He **hasn't played** volleyball before*  
*Irregular: I've **met** your cousin. Have you **heard** this song?*
- However, for some irregular verbs the past participle is different  
*I've never **eaten** olives*  
*She's **written** a book*  
*Have you **seen** this painting?*
- We use present perfect to talk about events or experiences at some time in the past.  
We don't say exactly when they happened

1. Complete the following sentences in present perfect (affirmative, negative or interrogative)

1. I saw a penguin. I have seen a penguin.

2. Did they eat breakfast? Have they eaten breakfast?

3. Jennifer didn't finish her homework. \_\_\_\_\_

4. They met the president. \_\_\_\_\_

5. No, we didn't. \_\_\_\_\_

6. Did Roberto visit Vancouver? \_\_\_\_\_

7. Yes, he did. \_\_\_\_\_

8. Mrs. Smith didn't read the book. \_\_\_\_\_

9. He was a teacher. \_\_\_\_\_

10. Were you in jail? \_\_\_\_\_

11. I didn't clean my room. \_\_\_\_\_

12. No, they weren't. \_\_\_\_\_

13. Was she sick? \_\_\_\_\_

14. Did he swim in the ocean? \_\_\_\_\_

15. They didn't arrive. \_\_\_\_\_

16. Where were they? \_\_\_\_\_

17. We lived here for a year. \_\_\_\_\_

18. What did he do? \_\_\_\_\_

19. It didn't rain for a long time. \_\_\_\_\_

20. Who finished the homework? \_\_\_\_\_

## Reading comprehension

Read the text and answer the questions.

# Alicia Keys

Alicia Keys was born in 1981 and grew up in New York. She had music and dance classes when she was a child and she first appeared on TV in *The Cosby Show* at the age of four. She started piano lessons when she was seven and learned classical music before she began to write her own songs at the age of 14.

Alicia signed a contract with J Records in 1999. She recorded several songs for films before her first album, *Songs in A Minor*, came out in 2001. This was a fantastic success. It entered the charts at number one, sold 236,000 copies in its first week, and went on to sell over 12 million copies worldwide. Alicia won five big awards, including Song of the Year for *Fallin'*, the album's top single, which was a number one hit for six weeks.



Since then, Alicia has sold over 30 million albums. She has also become an actress and a record producer with her own studio. She plays the piano as well as singing on all her albums and she has written some great songs for other artists. She has performed in TV programmes and she made her first film, *Smokin' Aces*, in 2007. Her other films include *The Nanny Diaries* (2007) and *The Secret Life of Bees* (2008).

### 1. When she was a child, Alicia Keys

- a. lived in New York                      b. often appeared on television                      c. didn't like classical music

### 2. She started writing songs

- a. for the Cosby show                      b. at the age of seven                      c. in 1995

**3. Her earlier recordings with J Records were**

- a. before 1999                                      b. songs for films                                      c. on her first album

**4. Fallin´ was**

- a. the name of her first song                      b. a number one album in 2001                      c. at the top of the charts for weeks

**5. Since 2001, Alicia has**

- a. opened her own studio                      b. started playing the piano                      c. performed all her songs herself

**6. She has had work as a film actress**

- a. all her life                                      b. since 2007                                      c. for two years

**Post**

Write a profile of a musician who interests you. Write two paragraphs

1. Early career

- Start of music career – how and when
- Early success – what and when

2. Events since then

- How many albums / hit singles
- Concerts / tours – where
- Other achievements (song writing – films -Tv- Videos

Check it out!

Use the past simple when you are talking about an event which happened at a particular time in the past.

Use the present perfect when you are talking about some time in the period from the past up to now.

**Examples:** He **met** the other members of the band in 2005

Since then, they **have performed** in concerts all over the world



NAME OF THE MUSICIAN: \_\_\_\_\_

PARAGRAPH 1

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PARAGRAPH 2




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<u>Questions?</u>	<u>YES</u> 	<u>i' M NOT SURE</u> 	<u>NO</u> 
1. I CAN APPLY PRESENT PERFECT			
2. I CAN WRITE ABOUT A MUCISIAN			

