



Colegio Sol de Chile
Departamento de Inglés
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Cursos: 5° Básicos A y B

ENGLISH HANDOUT Nº 5:

“Let’s Describe our Home”

Name:
Grade:
Date:
E-mail o Red Social:
Nombre y Teléfono de contacto (Apoderado):

Instrucciones:

Estimados niños y niñas, junto con saludarlos y esperando que se encuentren muy bien en sus casas junto a sus familias, les explico los pasos de esta nueva guía:

- Recuerda que puedes pedirle ayuda a algún familiar para completar algunas partes, pero la idea es que seas tú que completes con lo que hemos visto en las guías pasadas.
- No olvides, completar tus datos y escribir la fecha en inglés como lo hemos visto en las clases que pudimos compartir.
- Para completar esta guía, necesitarás tu estuche con lápiz grafito y lápices de colores
- Al final de la guía encontrarás preguntas acerca de tu aprendizaje y actividades realizadas, para que completes con las caritas correspondientes.
- Si tienes alguna duda, tu apoderado o tú, pueden escribirme un correo a:

missnicolelacourt@gmail.com o agregarme a Facebook: **Miss NicoleLacourt TerceroB**, o Instagram: **MissNicoleLacourt**.

Todas las respuestas de esta guía, deben ser en inglés, tal como lo hacemos en clases.
Un abrazo, y espero vernos pronto

Miss Nicole

Objetivos:

OA9: Usar las estrategias de lectura para apoyar la comprensión de los textos leídos, tanto en formato digital como impreso.

-Indicadores: Localizan información específica en el texto con ayuda de elementos como títulos, subtítulos, imágenes.

-Contenido: Family Members and Parts of the house.

-Habilidad o Eje del idioma: Comprensión Lectora (Reading Skill)

-Procedimental: Completación de ejercicios, siguiendo modelos de escritura.

-Actitudinal: Demostrar curiosidad e interés por conocer su propia realidad y otras realidades y culturas, valorando lo propio y ampliando su conocimiento de mundo.

-Total Score: 25 pts.

Warm Up

Answer the questions in English: **(5 pts.)**

Example:

*Where do you live?

I live in Lo Espejo

1. How many brothers or sisters do you have?

2. Do you live in a house or apartment?

3. Which is your favorite place in your home?

4. Do you have pets? What is it?

5. Which person of your family helps you to complete the school activities?

Development

Vocabulary: Let's remember the members of the family. Look and write their names in the numbers (4 pts.)

MY FAMILY

READ & FILL IN

mother
father
brother
sister
grandmother
grandfather
dog
house

1. This is my _____

2. This is my _____

3. This is my _____

4. This is my _____

5. This is my _____

6. This is my _____

7. This is my _____

8. This is my _____

Grammar Point

Singular and Plural Pronouns

To create sentences in English we need to determinate the pronouns in singular and plural:

Singular Pronouns

He-----ÉL

She -----ELLA

IT---ESO-ESA (Animal o cosa)

Plural Pronoun

They---- ELLOS-ELLAS

Example:

My mother is beautiful----**She** is beautiful

My father is nice----**He** is nice

My cat is cute---**it** is cute

My brothers are happy----**They** are happy

For verbs also, we make the difference in singular and plural:

For singular, we use **is**, which means es o está.

For plural we use **are**, which means son o están.

Example:

My mother **is** in the bedroom

My father **is** in the garden

My grandparents **are** in the living room.

Your turn: Replace with the pronoun and verb (3 pts.)

Example:

Grandmother: She is

Cousins: They are

1. Mother: _____
2. Sister: _____
3. My dog: _____
4. Parents: _____
5. Uncle: _____
6. Aunt: _____

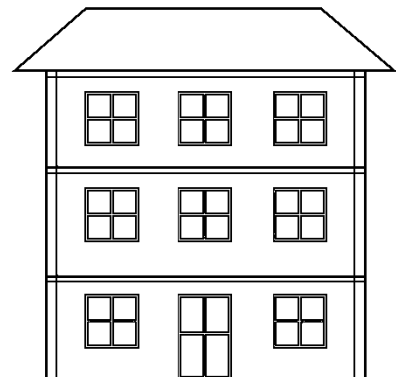
Reading Comprehension: Read carefully and answer the questions (6 pts.)

The New House

From littleworksheets.com

Grace and her family moved to a new house. It was huge. There was even a third floor. Grace's mom called it an attic. They moved into the house on a winter day. The next day there was a storm. There was lots of snow. It kept falling and falling. Her parents were busy. They were putting things away. Grace played with her toys for a while but then had an idea. Grace went up to the attic. The attic had a big room and a small room. The small room had a window and an old couch.

Grace sat down and watched the snow coming down. Soon she fell asleep. It was dark when her father woke her up. He was happy. He thought she had gone outside. Her dad sad Grace could have the little attic room all to herself. Grace was happy to have her own special place.



1. What did Grace fall asleep on?

- a. her father
- b. an old couch
- c. the floor
- d. an old bed

2. What did Grace's mom call the third floor?

- a. the penthouse
- b. the loft
- c. the attic
- d. the master bedroom

3. Where did Grace's father think she was?

- a. outside
- b. at the store
- c. in her room
- d. in the garage

4. What season did Grace's family move into the new house?

- a. Summer
- b. Fall
- c. Spring
- d. Winter

5. Which objects did Grace play with?

- a. Dolls
- b. Toys
- c. Cars
- d. balls

6. What did Grace see coming?

- a. Rain
- b. Water
- c. Wind
- d. Snow

Close Up




Follow the example from the text and describe your home with the following sentences: **(7 pts.)**

Example:

*I live in a house, its color is green. I live with my mother, father and brother. I have a dog and its name is Luke.

My favorite part is my bedroom and my favorite activity is watching movies.

1. I live in _____
2. The color of my home is _____
3. It has _____ bedrooms (number)
4. I live with _____, _____, and _____ (family members)
5. I have a _____ (pet) its name is _____
6. My favorite part of the house is _____.
7. My favorite activity is _____

<u>Questions?</u>	<u>Excellent</u> 	<u>Good</u> 	<u>Bad</u> 
Completé la guía sin ayuda			
Pude responder sin usar diccionario			
Realicé las actividades con tiempo y sin apuro			