



Colegio Sol de Chile
Lo Espejo- Santiago
Departamento de Inglés
Terceros Básicos
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ENGLISH HANDOUT N° 5:
“Review”

Name:
Grade: 6° Básico A - B
Date:
E-mail o Red Social:
Nombre y Teléfono de contacto (Apoderado)

Instrucciones:

- Recuerda anotar tu nombre en el recuadro anterior
- Lee atentamente las instrucciones
- Recuerda que me puedes contactar en miss.yancarla@gmail.com si es que tienes alguna duda o consulta
- Si tienes guías pendientes por favor llévalas al colegio cuando se indique
- Antes de comenzar a desarrollar la guía mira en el link de youtube

<https://youtu.be/PMb56-uVYhk>

<https://youtu.be/sCTnesjei8g>

Objetivos: OA 14: Escribir de acuerdo a un modelo y con apoyo de lenguaje visual, textos no literarios (mail, agenda, invitación, etc.) y textos literarios (cuentos, rimas, tiras cómicas) con el propósito de compartir información en torno a los temas del año

-Indicadores:

Mirar y comprender un video relacionado con los sustantivos contables y no contables

Reconocer las palabras que expresan alimentos

Identificar los sustantivos contables y no contables

Identificar y aplicar el verbo to be.

-Contenido: Alimentos, verb to be , sustantivos contables y no contables

-Habilidad o Eje del idioma: Writing and reading

-Procedimental: Aplicar y utilizar los alimentos y el verbo to be en diferentes tipos de textos

-Actitudinal: Demostrar respeto ante otras personas, realidades o culturas ,reconociendo sus aportes y valorando la diversidad de modos de vida.

Warm Up:

To remember answer the following sentences.

1.How are you today? I'm Ok .

2.What's your favorite food? _____

3.Do you like spaghetti? _____

4. Are you a police? _____

5.Is your mom a secretary? _____

6.Are you a student? _____

7.Name 2 countable nouns and 2 uncountable nouns _____

Development

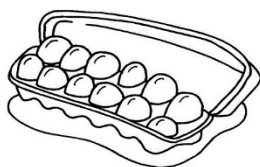
1.Vocabulary

Look at the pictures and write the names in the fridge.

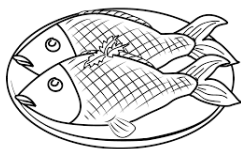
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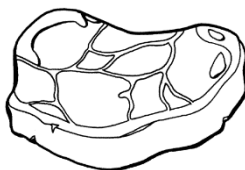
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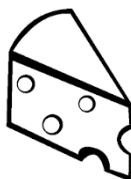
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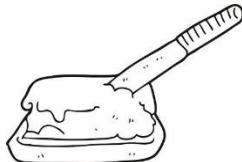
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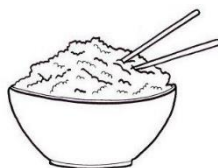
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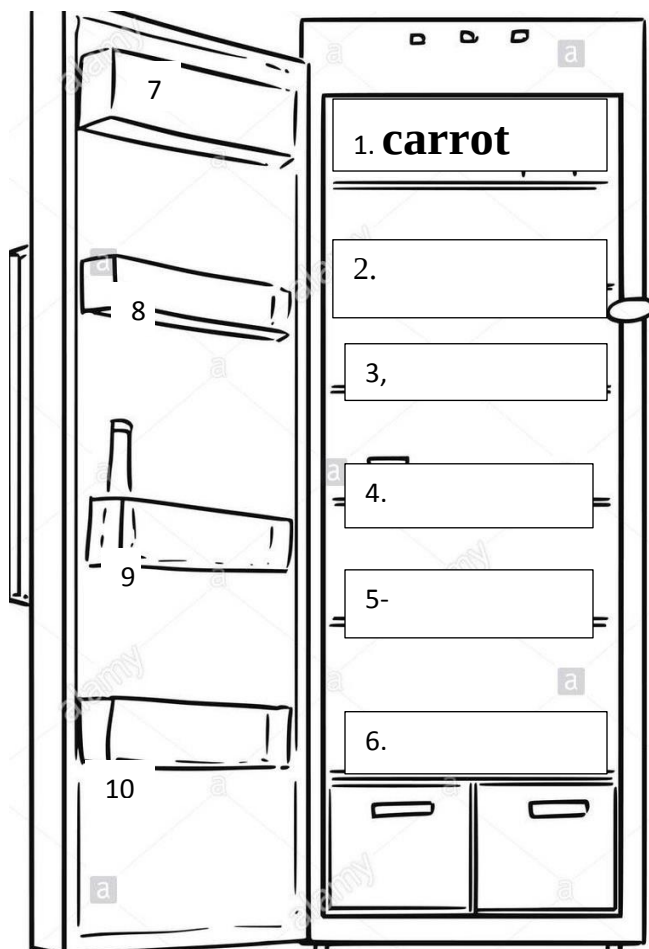
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9.



10.



Grammar Point

1- Verb "to Be"

Affirmative / short form	Negative / short form	Interrogative
I am I'm You are You're We are We're They are They're He is He's She is She's It is It's	I am not I'm not You are not You aren't We are not We aren't They are not They aren't He is not He isn't She is not She isn't It is not It isn't	Am I? Are you? Are we? Are they? Is he? Is she? Is it?

2. Countable and Uncountable nouns

COUNTABLE

They can count

They have a singular form

a/an

a box

an apple

They have a plural form

Some boxes

Some apples

UNCOUNTABLE

They cannot count

They don't have a plural form

some rice

some sugar

Don't use numbers

You can use numbers with containers

2 cups of milk

A dish of...

1. Complete the following sentences using verb “to be” (am / ’m not – is/ isn’t – are/ aren’t)

1. Elephants (*big animals*) are big animals.
2. India (*a small country*) is not a small country.
3. Tom makes me laugh. He (*funny*) _____
4. New York (*a city*) _____
5. Madrid (*a country*) _____
6. Marie is studying. She (*at the library*) _____
7. Yes, my name (*Jennifer*) _____
8. They (*late*) _____. They are on time.
9. Math (*easy*) _____. It's not difficult.
10. Earth (*a planet*) _____
11. I (*in a car*) _____. I am driving.
12. I often use that website. It (*useful*) _____
13. He (*sick*) _____, so he is not at the hospital.
14. No, Toronto (*the capital city*) _____ of Canada.
15. Rabbits (*dangerous*) _____
16. Number 16 (*the last sentence*) _____

2. Write **C** (countable) and **U** (Uncountable)
(Escribe C para contables y U para no contables)

SHOPPING LIST

☐ BREAD	☐ CARROT
☐ WATER	☐ ONION
☐ APPLE	☐ GRAPE
☐ RICE	☐ BUTTER
☐ POTATO	☐ ORANGE
☐ BANANA	☐ MILK
☐ SUGAR	☐ JUICE
☐ SALT	☐ COFFEE
☐ BURGER	☐ CHERRY
☐ BISCUIT	☐ MEAT

3. Complete the spaces with **a – an – some**. (Completa los espacios con **a – an -some**)

A – AN - SOME

1) IN MY FRIDGE THERE ARE EGGS, MEAT,
 TOMATOES, CARROT, MILK
AND BOTTLE OF WINE.

2) I WENT TO THE SUPERMARKET AND I BOUGHT RICE,
 PACKET OF BISCUITS, HAMBURGERS,
 BREAD AND ONION.

Reading Comprehension

1. Read the text and answer the questions.

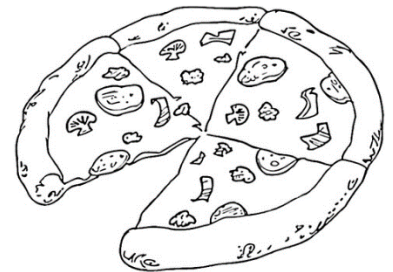


This is Amy. She's ten years old. She's short and thin. She has got long blonde hair. She has got small blue eyes. She can't sing, but she can play the violin. She can't read Spanish. Her favourite toy is a doll. It's purple. Her favourite food is pizza. Amy's father is a fireman and her mother is a doctor. Amy is a very happy girl.

1. What's her name? _____.
2. How old is she? _____.
3. Can she play the piano? _____.
4. Has she got short hair? _____.
5. Is she short? _____.
6. Is her doll blue? _____.
7. What's her favourite food? _____.
8. Is Amy's mother a nurse? _____.
9. Is Amy's father a fireman? _____.
10. Is she a happy girl? _____.

Close

Look at the picture and write the ingredients.



2. Complete the following box with "X" wherever you decide.

<u>Questions?</u>	<u>Excellent</u>	<u>Good</u>	<u>Bad</u>
			
1. I Know about Contable and uncountable nouns			
2. I know foodvocabulary			

