



Colegio Sol de Chile
Lo Espejo- Santiago
Departamento de Inglés
Terceros Básicos
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ENGLISH HANDOUT Nº 5: **“Review”**

Name:
Grade: 1º Medio
Date:
E-mail o Red Social:
Nombre y Teléfono de contacto (Apoderado)

Instrucciones:

- Recuerda anotar tu nombre en el recuadro anterior
- Lee atentamente las instrucciones
- Recuerda que me puedes contactar en miss.yancarla@gmail.com si es que tienes alguna duda o consulta
- Si tienes guías pendientes por favor lleva las al colegio cuando se indique
- Desarrolla la guía con lápiz pasta negro o azul.
- Puedes usar diccionario si lo necesitas.

Objetivos: OA 14: Escribir una variedad de textos breves, como cuentos ,correos electrónicos, folletos, rimas, descripciones, biografías, instrucciones y resúmenes, utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisa, editar, publicar) ocasionalmente con apoyo, de acuerdo a un modelo y a un criterio de evaluación ,recurriendo a herramientas como el procesador de textos y diccionario en línea

-Indicadores:

Responden preguntas personales

Reconocen diferentes profesiones

Revisan y corrigen errores en oraciones simples

Leen un texto sobre un compositor e indican oraciones verdaderas o falsas

Confeccionan preguntas en Presente Simple

.-Contenido: Present simple, verbo modal can, jobs .

-Habilidad o Eje del idioma: Writing and reading

-Procedimental: Aplicar y utilizar el Presente simple en todas sus formas

-Actitudinal: Demostrar respeto ante otras personas, realidades o culturas ,reconociendo sus aportes y valorando la diversidad de modos de vida.

Warm Up:

Read the questions and write true sentences.

1. Can you climb a tree? _____

2. Do you play chess ? _____

chess

3. Do you like to study? _____

4. Do you want to go back to school? _____

Development

1. Vocabulary

A -Read and write the correct job or occupation.

painter – baker – architect – postman – ~~vet~~ – chef – dentist – waiter – doctor -
gardener

Who am I ?

Example:

1. I work in a kitchen. I work with food . chef
2. I work with animals _____
3. I work in a restaurant _____
4. I work in a hospital _____
5. I make bread _____
6. I deliver letters. I don't like dogs _____
7. I work in the garden _____
8. I design houses and buildings. _____
9. I work with paint and brushes. _____
10. I work with mouth health. _____

B. Read and answer the questions

Example

1. Do you like doing the laundry? Yes, I do // No, I don't
2. Do you do your bed every morning? _____
3. Do you cook rice? _____
4. Do you do the dishes? _____
5. Do you hang clothes ? _____

Grammar Point

1. Present simple tense

Present simple

We use the present simple to talk about:

- situations or states that are always or usually true: *We **live** in a flat.*
- habits and events or actions that happen regularly, often with adverbs of frequency (e.g. *always, often, usually*) and other time expressions (e.g. *on Mondays, every day, in the morning*): *We **usually get up** at six o'clock. He **goes** to the gym **every week**.*

Affirmative	I/you/we/they eat	he/she/it eats
Negative	I/you/we/they don't eat	he/she/it doesn't eat
Question	Do I/you/we/they eat ?	Does he/she/it eat ?
Short answers	Yes, I/you/we/they do . No, I/you/we/they don't .	Yes, he/she/it does . No, he/she/it doesn't .

2. Modal can

CAN / CAN'T

AFFIRMATIVE	NEGATIVE	YES/NO QUESTIONS	SHORT ANSWERS
I can cook	I can not / can't cook	Can I cook?	Yes, you can / No, you can't
You can dance	You can not / can't dance	Can you dance?	Yes I can / No I can't
He can play	He can not / can't play	Can he play?	Yes, he can / No, he can't
She can swim	She can not / can't swim	Can she swim?	Yes, she can / No, she can't
It can run	It can not / can't run	Can it run?	Yes, it can / No, it can't
We can sing	We can not / can't sing	Can we sing?	Yes, we can / No, we can't
They can walk	They can not / can't walk	Can they walk ?	Yes, they can / No, they can't

Check the grammar point, then correct the mistakes

goes

1. He go to bed very early.
2. Does they live in Canada?
3. I am usually cook dinner for my family.
4. Are they have a meeting every week?
5. She don't like tennis.
6. Does John has enough money?
7. He know the answer.
8. Robert plays baseball on the weekend.
9. They has lots of free time.
10. Do they usually driving to work?
11. Jenny is not work at a restaurant.
12. She worrys too much about the exams.
13. My father wants to travels to Spain.
14. Why you study English?
15. He doesn't drinks tea.
16. They are start class in the morning.



Reading Comprehension



Jay Greenberg , The new Mozart?

Jay Greenberg is a musical genius. He's only 15 years old, but famous orchestras play his music and people listen to his music all over the world. People say he is the new Mozart.

Jay lives in New York and studies at the Julliard School of music. It's a famous school of music, drama and dance. It only accepts very talented students.

Jay can play the cello and the piano, but he writes music for all instruments. People always ask him where his music comes from but he can't explain. He says "The music comes into my head. I can hear it and write it down. I sometimes hear two or three pieces of music at the same time".

He usually writes music on his computer. He uses a special computer program and writes very quickly. He can write a piano sonata in 25 minutes!

After you read the text about Jay Greenberg. Are the sentences True (T) or False (F).

1. Jay Greenberg is a famous singer. _____
2. His music is famous all over the world. _____
3. He goes to a special school for talented students. _____
4. He can't play any musical instruments. _____
5. He only writes music for the piano. _____
6. He uses a computer program to write his music. _____

Close

Use the verbs below to make questions. Check the “Grammar Point”.




do – go – have – like – live – play – read – speak – study - watch

Example.

Do you play baseball?

1. _____
2. _____
3. _____
4. _____
5. _____

Now, Write “X” wherever you consider

<u>Questions?</u>	<u>YES</u> 	<u>I’ M</u> <u>NOT</u> <u>SURE</u> 	<u>NO</u> 
1. I can understand a text about a genius.			
2. I can apply Present Simple in affirmative, negative and questions forms			

