



Colegio Sol de Chile
Departamento de Inglés
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SUMMATIVE HANDOUT N°6:

'The city, means of transportation and occupations'

Name:
Grade: 4° _____
Date:
E-mail o Red Social (Apoderado):
Nombre y Teléfono de contacto (Apoderado):

Instrucciones:

Estimados niños y niñas, junto con saludarlos y esperando que se encuentren muy bien en sus casas junto a sus familias, les explico los pasos de esta nueva guía:

- Esta guía al ser evaluada necesita de mucho orden y dedicación.
- No olvides, completar tus datos y escribir la fecha correctamente.
- Para completar esta guía, necesitarás tu estuche con lápiz grafito y lápices de colores, puedes buscar apoyo en tu libro de inglés.
- Si tienes alguna duda, tú o tu apoderado, pueden escribirme un correo a:

missnicolelacourt@gmail.com o agregarme a Facebook: **Miss NicoleLacourt TerceroB** o Instagram: **MissNicoleLacourt**.

Todas las respuestas de esta guía, deben ser en inglés.

Un abrazo, y espero vernos pronto

Miss Nicole

Objetivos:

OA7: Leer y demostrar comprensión de textos relacionados con temas conocidos o de otras asignaturas y con las siguientes funciones: solicitar y dar información acerca de ubicación de lugares, ocupaciones y medios de transporte.

-Indicadores:


- Reconocen palabras y expresiones que nombran lugares de la ciudad, medios de transporte y ocupaciones.
- Identifican información acerca de ocupaciones y dónde se desarrollan.

-Contenido: Professions, places and Means of transport.


-Total Score: 22 pts.

I. VOCABULARY: Look at the occupations and circle the correct place (6 pts.)


A **TEACHER** works in a...

	SCHOOL
	HOSPITAL
	THEATER


A **DOCTOR** works in a...

	POLICE OFFICE
	LIBRARY
	HOSPITAL


A **FIRE FIGHTER** works in a...

	FIRE STATION
	MUSEUM
	RESTAURANT


A **CHEF** works in a...

	SUPERMARKET
	RESTAURANT
	POLICE OFFICE

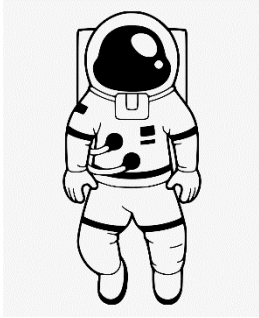
An **ACTOR** works in a...

	MUSEUM
	BAKERY
	THEATER

A **POLICE OFFICER** works in a...

	BANK
	POLICE OFFICE
	SCHOOL

II. **READING:** Choose the best answer for the text paragraph (6 pts.)



Astronaut Sally Ride

From <http://www.littleworksheets.com/>

When Sally Ride was just 9 years old, her family toured Europe for an entire year and then returned home to Encino, California. Once back at school, Sally wanted to be a winner in sports and at school. In her teens she was a champion junior tennis player. She was ranked number eighteen among the best young tennis players in

the country when she was 18.

Sally always liked studying science. When she went to college she studied astrophysics. Astrophysics is the science of stars and planets. She liked great literature too. She graduated from college with two degrees. The other degree was in English. She stayed longer in college and became Dr. Sally Ride. She was a specialist in astrophysics.

Sally was interested in joining NASA as an astronaut. She was chosen as one of six women in the astronaut class in 1978. She studied at the Johnson Space Center in Houston, Texas. She learned how to fly military jets as part of her training.

In 1982 Sally Ride was selected to go on the second Challenger space flight. She would be the first American woman to go into space. Sally ride spent six days in space orbiting the earth. Later Sally Ride said, "The thing that I'll remember most about the flight is that it was fun. In fact, I'm sure it was the most fun that I will ever have in my life."

1. Where did Sally Ride's family tour when she was nine years old?
 - a) The United States
 - b) North America
 - c) Europe

2. In what sport was Sally Ride a champion?
 - a) Softball
 - b) Tennis
 - c) Swimming

3. What was Sally Ride's favorite subject in high school?
 - a) History
 - b) Science
 - c) Social studies

4. Who selected Sally Ride for astronaut training?
 - a) NASA
 - b) NOAA
 - c) USGS

5. Sally Ride was an astronaut on which spacecraft?
 - a) Challenger
 - b) Endeavour
 - c) Enterprise

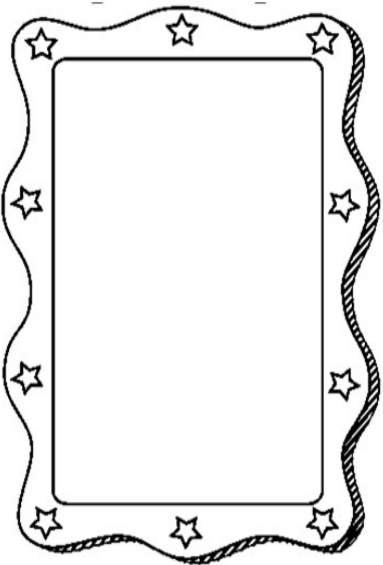
6. How many days did Sally spend orbiting?
 - a) seven days
 - b) three days
 - c) six days

III. USE OF ENGLISH: Write 4 transports for the following section (6 pts.)

<u>Air</u>	<u>Land</u>	<u>Water</u>
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.

IV. **CHALLENGE (WRITING):** Complete the tag with the information in the future about you, remember to draw and color (4 pts.)

In the future,
I want to be a _____



I will work at _____
I like it, because _____